

The White House
Alderstedt.

May 18. 20.
 Tuesday

Dear Miss Mason —

Jean has told us about
 the suggestions for France - &
 we have decided that it would
 be much more valuable for
 her to go there than to have
 someone to teach her at home,
 even if we could find anyone
 suitable - which is doubtful
 here.

We should like her to go
 in August - for not more
 than 4 weeks - & we propose,
 if it is not too expensive

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to send Anne as well. We should prefer them to go to a seaside place - & naturally we want it all to be as inexpensive as is possible with comfort.

Jean tells me that Mr. Houshold is visiting you at the end of this week. If it is possible I should like Jean to be introduced to him. He was a very great friend of Mr. Dan Gibson & was very kind to our nephews, Guy & Geoffroy, who make their home with us now. They have stayed with the

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Households in their holidays.

I spoke to Mr. Household at
the London Conference & told him
^{Jean was}
~~that a daughter with him -~~
^{she was there & he spoke to her for a moment}
He will be interested to know,
if he does not already, that
Scale How was the old home
of Mr. Dan Gibson's people.

How splendidly enthusiastic
he is about the work.

I was not able to go to the
London meeting last week,
but I hope from Mr. Fisher's
presence that great things
will come of it.

I hope you are well. It
has been rather a trying

spring, I am afraid.

With kindest regards —

Yours very sincerely

Frances Tibson.

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COUNTY EDUCATION OFFICE,

SHIRE HALL, GLOUCESTER.

12. 1. 20.

Dear Sir Mason

I rejoice that you are
pleased, ^{am} & very grateful for your
kind words. You have adopted
me & I will do my best.

I have no written paper.
I had the extracts from your
pamphlet written out but
beyond that only brief
& fragmentary notes which
are quite unintelligible -

You appear to have had some
full report. I judge by your
reference to the reiterated "Come
or see" etc. Can that be
made to serve?

I am afraid I shall
have to give up writing for
some time. I am threatened
with neuritis in the right
arm. It is a very great.

nuisance.

I could revise any
report if that will serve.

Yours sincerely
H. W. Householder

Stomach in bed in morning
not recovering -

Jan 13
Arley

Carlisle

Dear Mr. Mason

My brother allows me
sight of a most kind
& sympathetic letter
to him about the
passing away of my wife
& I feel that I must
write a line of thanks
to you for your
appreciation of her life's
work. That sun goes
on, & however great
the personal loss I feel

bp2 pneu35

I have no right to
grudge her for a world
where she will be able
to realize her ideas
d see the King in her
beauty, no longer in "the
land that is very far off"
I am much comforted by
the thought she is no
longer in pain, & for
her sake I must "march
right onward - never
doubting clouds will break
your way
H. R. Ramsey

Extract }
Page 278. } from

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House of Education,

Ambleside,

Westmorland.

The Economic Consequences of the Peace.
by John Maynard Keynes. C.B.

— "The events of the coming year will not be shaped by the deliberate acts of Statesmen, but by the hidden currents, flowing continually beneath the surface of political history, of which no one can predict the outcome. In one way only can we influence these hidden currents — by setting in motion those forces of instruction & imagination which change opinion. The assertion of truth, the unravelling of illusion, the dissipation of hate, the enlargement & instruction of men's hearts & minds, must be the means.

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Should you like to take
these letters, say, one a day,
by way of a sleeping draught?

i6 p5 pneo 35

House of Education,
Ambleside,
Crestmorland.

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Dear Mr. & Mrs. Mum,

**HAMLEY GREEN,
GUILDFORD.**

I hope we shall see you in July -

2 1792 p. 55
of Venice which early held their
close attention & I saw some of
their written work, the girls in
the lower class narrated but not
very well they are but beginners,
but the 2 teachers both were sure
that the method was doing a great
deal for the children & they would not
in any account go back to the old
way.

Mr. Stone the head master
directed me to go through the Mason
ground which gave us a 2 mile
drive winding through a beautiful
wood of beech & oak putting on their
lovely spring foliage. We came at
last to Edgeworth & a woman pointed
to the school, but we were told we could
never get down into the water
the lane being so narrow & so steep
& rough. We then went round by
another way & found ^{other} an approach to
the school which lies in a hollow but
this approach was worse by far.

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but down we went & found the
~~detached~~ ~~valley~~ **SHAMLEY GREEN,**
just a little young - **GUILDFORD.**

with the flock in corey of 24.
all listened keenly to the same
Shakespeare tale and though
they had only ~~been~~ used the
machine for 6 months
they were all interested & ^{the teachers}
full of enthusiasm.

We took a long time to get up the
hill which we had seen told we
could not get down for the way
we had come was absolutely
impossible to return by all sorts & rocks
a stringy way. We started climbing
under our wheels & got up after a
time to within 10 yards of the top

then the petrol in the pump was
 the pump
 ceased to flow into the
 engine. but by the greatest
 bit of luck the chauffeur of
 the Spin who lived hard by
 was on his dinner in the Lodge &
 we got him to fetch us a tin
 of petrol & a cord to go round the
 tyre & give a grip & then in
 the course of $\frac{3}{4}$ of an hour or more
 we came out on to the top.
 then we returned to Cincinnati
 & after lunch made for the
 large Watson Girl's School
 226 girls of whom are half were
 under 6. & one class of $4\frac{1}{2}$
 were reading from a black book
 though they had not yet got into a

SHAMLEY GREEN,
GUILDFORD.

book.

At the meeting Miss Frogley is a very capable teacher & organizer but they had not got for their Shakespeare & she even had not a copy of Shakespeare or Tennyson. ~~at~~ the school so as she requested it I went through all the play without a book & from the papers the girls wrote it is evident that they got a good grip on the plot & even on some of the language. They were & think the most eager and attentive of all the schools & took an evident delight in their lessons. One little girl was a most fluent & earnest narrator and the paper some of them wrote on what they had heard me tell

i7p6 pneu 35
I wish Miss Froley has got someone
Went all with me. But with
up to the mark of Mr Smith's boy
7 7 $\frac{1}{2}$ - 8 $\frac{1}{2}$ who were quite
remarkably good
I enclose Miss Froley's letter
which came with the papers
she writes a bold hand & symmetrical.
I noticed that none of these
Pneumothesea should have taken
up the square round Roman
script so common in the
Savoy School. It is very clear
but all who use it write alike
& there is no room for individual
character in the hand writing
Perhaps that does not much matter
& it is something to write legibly
The country is beautiful but so difficult
& the hills so much more than in
Cornwall a ~~beam~~ that I must
think I shall venture there again